

Pyramid Approach to Attendance Success

Breaking Barriers to Attendance

- Do families understand that attendance in the early years matters for academic success?
- Are children and families encouraged to attend school and/or receive positive reinforcement for attendance successes?
- Does the child or their family members have severe health or mental health issues or life stressors that keep them out of school regularly?
- Do families trust or feel comfortable with the school or its staff?
- Do families feel safe traveling to school or have reliable transportation?

